

SC Annual School Report Card Summary

Bamberg-Ehrhardt High School

Bamberg 1

Grades: 9-12 Enrollment: 400

Principal: Randall L. Maxwell

Superintendent: Phyllis K. Schwarting

Board Chair: Rita M. Sease

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL	ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2013	Good	Below Average	TBD	TBD	Α	N/A
2012	Good	Average	N/A	N/A	С	N/A
2011	Average	Below Average	N/A	Silver	Not Met	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
21	17	8	0	3

^{*} Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours		
	2012	2013	2012	2013	
Passed 2 subtests (%)	71.8%	88.0%	77.5%	78.4%	
Passed 1 subtest (%)	19.1%	8.7%	13.8%	13.7%	
Passed no subtests (%)	9.1%	3.3%	11.1%	8.3%	

HSAP PASSAGE RATE (%) BY SPRING 2013

	Our High School	High Schools with Students Like Ours
Passage Rate	91.8%	91.0%

ON-TIME GRADUATION RATE					
Our High School High Schools with Stude Like Ours					
Number of students	120	239			
Number of Diplomas	90	174			
Rate (%)	75.0%	75.7%			

END OF COURSE TESTS - 2013						
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours				
Algebra 1/Math for the Technologies 2	81.3	73.0				
English 1	63.3	66.7				
Biology 1/Applied Biology 2	78.6	74.9				
US History and the Constitution	31.8	53.1				
All Tests	62.0	66.6				

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25 2				
Nation	25	43	29 3				
	% Below Basic	% Basic, Proficient, a	nd Advanced				
■ Below Basic □ Basi	ic Proficient	Advanced					

MATH - GRAD	E 8 (2011)	l		
South Carolina		30	38	25	7
Nation		28	39	26	8
			% Basic, Proficier	nt, and Advanc	ed
Below Basic	☐ Basic	Proficient	■ Advanced		

SCIENCE - GRADE 8 (2011)							
South Carolina	39	32	27	1			
Nation	36	32	29	2			
■ Below Basic		% Basic, Proficie ■ <i>Advanced</i>	nt, and Advance	d			

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Bamberg-Ehrhardt High School [Bamberg 1] **SCHOOL PROFILE**

Ob. 1 - 1 (- 100)	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=400)	4.40/	11 6 0 70/	0.00/	0.00/
Retention rate	1.1%	Up from 0.7%	3.8%	2.9%
Attendance rate	97.0%	Down from 99.2%	95.7%	95.1%
Served by gifted and talented program	15.8%	N/A	18.1%	17.5%
With disabilities	13.9%	N/A	12.7%	11.9%
Older than usual for grade	8.2%	N/A	9.4%	7.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.6%	1.0%	1.1%
Enrolled in AP/IB programs	6.5%	Up from 5.3%	11.4%	15.1%
Successful on AP/IB exams	77.0%	Up from 50.0%	50.0%	51.5%
Eligible for LIFE Scholarship	34.5%	Down from 52.3%	30.7%	30.6%
Annual dropout rate	4.0%	Down from 4.2%	2.6%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	N/A	N/A
Enrollment in career/technology courses	N/A	N/A	N/A	N/A
Career/technology students attaining technical skills	N/A	N/A	N/A	N/A
Teachers (n=28)				
Teachers with advanced degrees	75.0%	Up from 73.1%	62.1%	63.4%
Continuing contract teachers	82.1%	Up from 80.8%	79.3%	78.8%
Teachers returning from previous year	88.6%	Up from 84.1%	87.2%	86.2%
Teacher attendance rate	95.1%	Down from 96.3%	95.2%	95.2%
Average teacher salary*	\$46,180	Up 5.9%	\$48,067	\$48,699
Classes not taught by highly qualified teachers	8.8%	Down from 13.4%	3.7%	2.5%
Professional development days/teacher	8.0 days	Up from 7.4 days	10.0 days	9.8 days
School				
Principal's years at school	10.0	Up from 9.0	4.0	3.0
Student-teacher ratio in core subjects	25.7 to 1	Down from 28.0 to 1	27.2 to 1	26.9 to 1
Prime instructional time	90.6%	Down from 94.1%	89.2%	89.0%
Dollars spent per pupil**	\$9,932	Up 17.3%	\$7,644	\$7,919
Percent of expenditures for teacher salaries**	57.0%	Down from 59.2%	57.0%	57.0%
Percent of expenditures for instruction**	62.0%	Down from 62.5%	59.0%	60.0%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	64.1%	Down from 99.9%	98.0%	97.7%
Character development program	Average	No Change	Good	Good
ESEA composite index score	90.3	Up from 70.2	73.4	77.4
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^{*} Length of contract = 185+ days.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2012-2013 school year at Bamberg-Ehrhardt High School was a successful year. We continue to meet the challenge of delivering a challenging curriculum to our diverse student population in our small rural community.

Academics are always the first priority at BEHS. Our instructional tracts include College Prep. Honors and Advanced Placement. The CATE programs and dual enrollment courses through BEHS, the Cope Area Career Center, O-C tech and Denmark Tech allow our students to be "Program Completers" and receive state certification in many occupational areas along with receiving college credits. This year 75 students took the "Work Keys" test and 95% scored work-ready. The High-Schools-That-Work, School-to-Work, Teacher Cadets, Teacher Assistants, Culinary Arts, Internships, and Job shadowing programs all serve to prepare students for higher education and the work place. The School-to-Work program initiated several "Lunch and Learn" days with business and industry representatives coming into the school to provide career information.

Strategies for planning for the future has become more structured with each student developing, with a counselor's assistance, an Individual Graduation Plan (IGP). Our Advisor/Advisee sessions each month, for all students, included information on employment skills, character development, leadership skills and bullying. Positive Behavior through the PBIS program has effectively improved our school atmosphere.

BEHS Students are active in all school activities. Over 50% of our students participated in one or more sports during this year. The band program showed a marked increase in numbers and quality. Clubs and organizations included Student Council, FBLA, FCA and the Junior Red Cross and were active and successful throughout the year.

We are building for the future at Bamberg-Ehrhardt High School.

Randall L. Maxwell, Principal Lil Rentz, SIC Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	36	88	32
Percent satisfied with learning environment	88.9%	68.2%	93.8%
Percent satisfied with social and physical environment	97.4%	71.6%	81.8%
Percent satisfied with school-home relations	68.5%	76.1%	84.8%

^{*}Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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^{**} Prior year audited financial data available.